

EDUCATION 483-8
CURRICULUM STUDIES:
TEACHING FOR THINKING

Summer Session 1991
(July 2 - August 9)
Monday - Thursday
8:30 a.m. - 12:20 p.m
Location: MPX 7600

Instructor: Selma Wassermann
Office: MPX 8629
Telephone: 291-3798

PREREQUISITE: Educ. 401/402 or equivalent.

COURSE OUTLINE

In this course, students study the theoretical principles and teaching strategies underlying teaching for thinking. They also work on strengthening those classroom skills that enable the application of teaching for thinking in daily classroom practice.

The work in the course requires students to engage in several types of learning experiences: reading, seminars, workshops and laboratories. Working in cooperative learning groups on specific developmental tasks is a significant component of this course.

COURSE OBJECTIVES

1. To promote increased understanding of theory, principles and classroom practice of teaching for thinking.
2. To examine the implications of teaching for thinking for the role of the teacher, the teaching-learning context, the curriculum, for instructional strategies and for evaluation.
3. To increase teacher effectiveness in classroom teaching that emphasizes pupils' higher order thinking, within the context of the curriculum.
4. To examine the instructional model "play-debrief-replay" as a vehicle for effective classroom implementation.

COURSE REQUIREMENTS

- Attendance and participation in all parts of the program
- Completion of assigned readings
- Completion of assigned developmental tasks
- Completion of audiotapes and videotape demonstrating professional growth in teaching for thinking
- Contributions to the professional growth of others in cooperative learning groups

ELIGIBILITY

The course is offered for preservice and inservice teachers:

- * Please note that the course is being offered in two different sections. One section is offered in the full summer semester (May through August). A second section is offered in the summer session (July - August).